

MCGLYNN INCLUSIVE PLAYGROUND

**Presented to the Medford School Committee
Agenda Item: V.III
December 7, 2022
Dr. Peter J. Cushing & Chenine Peloquin**

EXISTING SITE - DRAINAGE & SURFACING



PROJECT GOALS

Create a playground that:

1. Is fun, safe, accessible, and reflects the identity of the students
2. First meets the needs of the McGlynn school if phased construction is required
3. Offers a range of challenges for all users
4. Considers wider benefit to the broader community
5. Can be maintained within the School and City's resources

COMMUNITY OUTREACH

Community Outreach:

- On-site events
- Staff survey & interviews
- Survey sent to all Elementary families
- Playground observations
- SEPAC input for inclusive play space









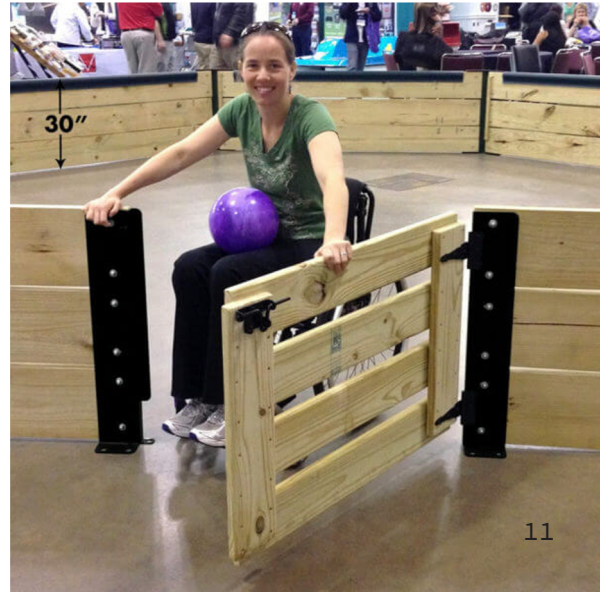


PLAYGROUND REDEVELOPMENT

- Swinging
- Playing field
- Basketball with two hoop heights
- Spinning & Climbing



INCLUSIVE PLAY



PLAYGROUND STRUCTURE - "CLIMBER"





MASTER PLAN & BUDGET PROJECTION

- Separate preschool area
 - Developmentally & size-appropriate equipment
- Ages 5-12 playground
 - Inclusion and challenge for all
- Flexible use field within play area
 - Artificial turf is the only durable option
- Outdoor Classroom
 - Features requested by faculty

5-12 PLAY AREA

\$2M

PRESCHOOL PLAY AREA

\$250K

TURF FIELD

\$250K

OUTDOOR CLASSROOM

\$100K

INCLUSIVE PLAYGROUND TOTAL

\$2.6M

FUNDING REQUESTS

\$900k **Community Preservation Commission / CPC** may need to be split between grant cycles
(City funds from property tax surcharge)

\$500-750k **American Rescue Plan Act / ARPA**
(Federal COVID relief through City)

\$900k **Community Development Block Grants / CDBG** - split between fiscal years
(Federal Housing & Urban Development)

\$200k **Linkage Fees**
(Flexible-use funding paid to City by developers)

What is the desire for this work to be supported by fundraising and corporate grants?

